

Project Abstract

Project Title: San Antonio Multiple Chronic Conditions (SAM-CC) Project
Applicant Organization: University of the Incarnate Word
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The University of the Incarnate Word (UIW) Ila Faye Miller School of Nursing and Health Professions' San Antonio Multiple Chronic Conditions (SAM-CC) Project enhances advanced nursing education and practice through the implementation of a doctoral level family nurse practitioner track in which the care of individuals with multiple chronic conditions (MCC) is integrated into interprofessional education opportunities for advanced practice/education nursing students. The need for the SAM-CC Project is based on the area's high and growing prevalence for chronic diseases and multiple chronic conditions (MCC); the limited and increasing lack of access to primary health care; and the lack sufficient numbers, diversity, and skill sets within family nurse practitioner ranks to address the increasing complexity of patients who are experiencing MCC. The project builds on established partnerships between UIW's graduate pharmacy, physical therapy, optometry, and nursing programs and clinical partnerships with CommuniCare Health Clinics (a full-service federal qualified health network that addresses primary and preventative healthcare needs in Bexar and Hays counties in Texas). The SAM-CC Project's objective is to implement a replicable model of post-baccalaureate family nurse practitioner concentration within a Doctor of Nursing Practice Program that is built on the four pillars of family primary care nursing, interprofessional collaborative practice, cultural competence, and evidenced based multiple chronic conditions interventions implemented within a faith-based, Hispanic-serving institution. Thirty culturally diverse students, to include 12-15 from traditionally under-represented groups, will be admitted and retained to the concentration over the 3 years of the grant. The first cohort of 8 students will be admitted in January 2014. The 82 semester hour curriculum is planned for completion in 3 years by a full-time student and includes over 1000 hours of precepted clinical experiences. Interactive workshops, reflection, clinical practice with vulnerable populations facilitate cultural competence development. Interprofessional collaborative practice competence is facilitated through the use of interdisciplinary videos, unfolding case studies, and student IP teams in simulated and clinical practice sites. Evidenced-based MCC expertise is facilitated through interprofessional student participation (2 or more disciplines) in structured standardized patient, simulation, and precepted interprofessional collaborative practice with patients with MCC in underserved areas of San Antonio. A funding preference based on substantially benefit underserved populations is requested.